

Print Out and Test Your Knowledge

These are 25 of the 110 morphemes (word parts) you and your child could learn in *Unlocking the Meaning of Words*. Knowing them will expand a reader's vocabulary by thousands of words. See the book at www.vocabularybuilders.info

1. If **pre** is part of a word, it has something to do with _____.
2. If **oct** is part of a word, it has something to do with _____.
3. If **anti** is part of a word, it has something to do with _____.
4. If **tain** is part of a word, it has something to do with _____.
5. If **ceed or cede** is part of a word, it has something to do with _____.
6. If **bene** is part of a word, you should think of something _____.
7. If **re** is part of a word, it has something to do with _____.
8. If **trans** is part of a word, it has something to do with _____.
9. If **con** is part of a word, it usually has something to do with _____.
10. If **cogn or gnos** is part of a word, it has something to do with _____.
11. If **hyper** is part of a word, it has something to do with _____.
12. If **viv** is part of a word, it has something to do with _____.
13. If **ject** is part of a word, it has something to do with _____.
14. If **able or ible** is part of a word, you should think of _____.
15. If **cred** is part of a word, it has something to do with _____.
16. If **ambi or amphi** is part of a word, it has something to do with _____.
17. If **spect** is part of a word, you should think of _____.
18. If **omni** is part of a word, it has something to do with _____.
19. If **gon** is part of a word, it has something to do with _____.
20. If **dic** is part of a word, it usually has something to do with _____.
21. If **less** is part of a word, you should think of _____.
22. If **port** is part of a word, you should think of _____ something.
23. If **fract or frag** is part of a word, it has something to do with _____.
24. If **vert** is part of a word, it has something to do with _____.
25. If **pend** is part of a word, you should think of something _____.

looking
believing
before
breaking
throwing
without
eight
hanging
against
back or again
going
good
together or with
all
speaking or saying
across
can be or can
both
turning
holding
living
angles
over or beyond
carrying
knowing

How did you do?